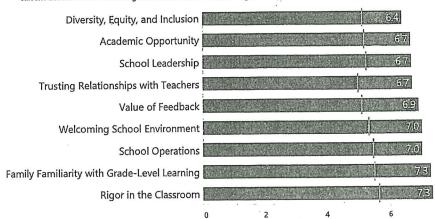
Insight Items from the Family Survey

Most questions in the Insight survey are asked on a 6-point scale, from "strongly disagree" to "strongly agree." Unless otherwise specified, percents displayed in this report reflect the proportion of families selecting "agree" or "strongly agree."

My child's school believes that all students can achieve. My child's school believes that all students can achieve. People at my child's school swelcoming to students and families of all identities. People at my child's school value all aspects of my child. The curriculum at my child's school value all aspects of my child. The norms and values at my child's school lagor with my norms and values, My child's experiences in the school without their teachers to master what is being taught. My child's experiences in the school will ensure they are as prepared as possible for their future. My child's experiences in the school will ensure they are as prepared as possible for their future. My child's school has let me know what my child should be learning at their grade level. My child's school has let me know what my child should be learning at their grade level. My child's school has let me know what my child should be working on to continue to progress. My child's school has let me know what my child should be working on to continue to progress. My child's school has let me know what my child should be working on to continue to progress. My child's school has let me know what my child should be working on to continue to progress. My child's school has let me know what my child should be working on to continue to progress. My child's school has let me know what my child should be working on to continue to progress. My child's school has let me know what my child should be working on to continue to progress. My child's school in this to do their math work – not just memorize facts or use problem-sol. My child's school in this to do their math work – not just memorize facts or use problem-sol. My child's school is focused on the right priorities. School leaders care about my child's success. School leaders care about my child's success. School leaders follow through on programs and initiatives. My child's school is clean and well maintained. My child's school is clean and well maintained. My c				VALRICO 2023	Hillsborou gh Averag e	National Average
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The norms and values at my child's school align with my norms and values. My child receives enough support from their teachers to master what is being taught. My child's experiences in the school will ensure they are as prepared as possible for their future. My child's experiences in the school will ensure they are as prepared as possible for their future. My child's teachers challenge my child to do their best work. My child's teachers challenge my child to do their best work. The work my child completes for school is challenging enough for my child. My child's school has let me know what my child should be learning at their grade level. My child's school has let me know what my child should be working on to continue to progress. My child school has let me know what my child should be working on to continue to progress. My child's school has let me know what my child is performing above, at, or below grade le. My child's school has let me know what my child is performing above, at, or below grade le. My child saked to use evidence from readings to explain their answers on assignments. My child saked to use evidence from readings to explain their answers on assignments. My child's school is focused on the right priorities. My child's school is focused on the right priorities. School leaders care about my child's success. School leaders follow through on programs and initiatives. I receive timely communications from my child's school. My child's school is clean and well maintained. My child's school schean and well maintained. My child's school schean and well maintained. My child's school schean en informed of school initiatives. My child's school schean en informed of school initiatives. My child's school schean en informed of school initiatives. My child's school schean en informed of school initiatives. My child's school schean en informed of school initiatives. My child's teachers have suggested ways I can support my child's learning at home. My child's teachers listen to my sugg		My child's school believes that all students can achieve.		95%	80%	81%
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A pure of the property of the	A Q	The work my child completes for school is challenging enough for my child.		81%	74%	73%
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I have a voice in key decisions that affect my child's school experiences. 83% 54% Eaders at my child's school value my feedback. 85%	Trusting Relationships with Teachers			85%	59%	64%
I have a voice in key decisions that affect my child's school experiences. 83% 54% 61%				84%	62%	70%
Leaders at my child's school value my feedback. 85% 61%		My child's teachers work hard to build a trusting relationship with me.		. 84%	60%	66%
Leaders at my child's school value my feedback.	Value of Feedback	A STATE OF STATE AND A STATE OF STATE O		83%	54%	61%
There is someone at my child's school with whom I feel comfortable sharing my concerns.				85%	61%	64%
		There is someone at my child's school with whom I feel comfortable sharing my concerns.		86%	66%	70%
Life all walcome at the school 95% 75%	Welcoming School Environment			95%	75%	74%
E O E My child enjoys going to school.				90%	72%	72%
94% 72%				94%	72%	77%
My child's school is fun and joyful.*		•		88%	66%	

Domain Scores from the Family Survey

Questions in the Family Survey are grouped into topics called domains. Domain scores summarize your families' feedback about these topics. The blue bars show your school's current domain scores and the green lines show the Hillsborough County Public Schools Average.



		VALRICO 2023	Hillsborough Average	National Average
Diversity, Equity, and Inclusion	e .	6.4	5.1	5.0
Academic Opportunity		6.7	5.2	5.0
School Leadership		6.7	5.2	5.0
Trusting Relationships with Teachers		6.7	5.0	5.0
Value of Feedback	5 9	6.9	5.1	5.0
Welcoming School Environment		7.0	5.3	5.0
School Operations		7.0	5.4	5.0
Family Familiarity with Grade-Level Learning		7.3	5.5	5.0
Rigor in the Classroom		7.3	5.6	5.0